![GTA Group Training Associations England - Outstanding Training for Industry by Industry]

			EVENTS CALENDAR		
Date	Format	Description	Audience and content		Register with a click
13/10/20 10am – 11.30	Webinar	Covid 19 fortnightly update			**LINK**
14/10/20 14.00 - 15.00	Webinar	Back to learning	Returning to learn will be a challenge for some apprentices this year - anxiety, gaps in learning (those from school effectively missed the last four months) or people who have decided to take an apprenticeship following a redundancy may not have studied for a long time. And how are you and your colleagues coping with new delivery and working practices? Weston College, an Outstanding provider and an ETF Centre for Excellence in SEN, will share their approaches and strategies for supporting apprentices and staff at the start of the new academic year. They'll show how they're using Sharepoint and Teams, why they set up a Momentum Group, and offer tips that instructors can implement straight away with apprentices.		**LINK**
20/10/20 10am – 11.30	Webinar	Looking for good online resources - Chris Jones	For many GTAs delivering online is new since you were last inspected. In this webinar, Chris Jones will explain what, looking for Good online learning, means from an Ofsted perspective. Chris will explore where digital technologies can impact on learning and the learners' experience and provide useful questions that you can use to assess your provision.		**LINK**
29/10/20 14.00 – 15.00	Webinar	Creating Online Resources Practitioners' Group	Are you anxious about whether your resources are good enough to use online? Are you unsure how to adapt your resources for online delivery? If so, we can help. The Creating Online Resources Practitioners;' Group will meet regularly online, taking your resources (anonymously if preferred) and demonstrating how they can be adapted for online learning. This introductory webinar will explain how the group will operate, introduce the support team, demonstrate the 'take one resource' approach and offer a Q&A slot. **Meeting ID: 885 7749 3031** **Passcode: 606085**		**LINK**
03/11/20 14.00 – 15.00	Webinar	Design for online	Do you want to move your online learning offer to the next level? This webinar will take you through the process of designing modules for independent study. We'll introduce an instructional design model called ADDIE (Analysis, Design, Development, Evaluation and Implementation),		

Date			Guidance	Link
			with a focus on the Design stage. We'll highlight some of the content creation tool options (Nearpod, Storyline Articulate, Xerte) that can be used to develop online course modules. **Meeting ID: 812 4969 6393** **Passcode: 832205**	**LINK**
05/11/20 10am – 11.30	Webinar	Writing SARs and QIPs following the implementation of the EIF	On Thursday 5th November a session to provide an opportunity to consider best practice on writing self-assessment reports and QIPs one year on from the implementation of the EIF. Delivered by Chris Jones, who has a wealth of experience in considering SARs to establish evaluative analysis of performance leading to establishing impactful quality improvement plans.	**LINK**
11/11/20 - 10am-1pm	Virtual Conference Online	**GTA England Annual Conference** with Inputs confirmed: Jennifer Coupland IFATE; Paul Joyce, OFSTED	This annual event allows a reflection of the year's success and challenges and an opportunity to agree the focus of future work. Aimed at Members, Employer Advisory Group; Collaborators/Partners; Employer Reps; and other invited guests	**LINK**
			DEADLINES POLITE REMINDER	
Date	==TOPIC==		Guidance	Link
DEADLINE 12th October 2020	==Survey on impact of covid-19==		==Impact on starts and the usefulness of government measures including the cash incentives, Kickstart which also is an opportunity to make suggestions. The past reports documenting outcomes have always been well received particularly by Robert Halfon chair Education Select Committee who is invited to next GTA England Board meetings to consider the outcomes along with Rob Nitsch from IFATE==	**LINK**